2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 1 - Student Achievement	Action/Service Category: 1.7 - Additional and Supplemental: Targeted Learning Recovery and Acceleration of Instructional and Intervention Supports (Contributing)
Project Number: 120 Formerly: SA 10.2/1.20	Project Title: District Departmental Budgets Focused On Increased Student Achievement - State and Federal (SA 10.2/1.20)
•	,
Accountable (Supervisor):	Funding Allocated (Total):
Susana Ramirez	\$3,271,902.00
Responsible (Day-to-Day & Progress Reporting): Tiffany Ashworth	Allocation Breakdown: Base - \$0.00 S & C Regular - \$2,823,039.00 S & C 15% - \$0.00 S & C Carryover - \$448,863.00 Other State/Local - \$0.00 Other Federal - \$0.00
Fund Account Code (Cost Center): 23030	Org Key: 1-23030-XX-CE

District Mission

Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:

Yes

Superintendent's Goals:

Superintendent's Goals:

10% increase in school connectedness

Instructional Goals:

Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:

Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:

Alignment to Other Plans:

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Departmental budget allocations to State and Federal Office will focus on supporting unduplicated student group needs related to increased academic achievement. Services, resources, and/or staff funded by LCFF budget allocations are

intended to be principally directed towards, and effective in, meeting the academic achievement and social-emotional development needs of foster youth, English learners, and low-income students. State and Federal Department support professional development (AVID and AtoZ), teacher additional compensation for tutoring; Research for staffing to analyze and prepare assessment data.

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

None.

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

None.

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

foster youth, English learners, and low-income students

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

TBD

Metrics/Performance Measures:

TBD

Data Collection Method(s)/Tool(s):

TBD

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

TBD

Project Implementation Location

Identify the Location(s) of Project Implementation:

TBD

Budget Allocation			
	\$ Allocated	Description of Expense	
1000 Series Certificated Salaries	\$	11500 - 21,197 11700 - 4,025 12151 - 443,823 13401 - 111,890 19500 - 1,651	
2000 Series Classified Salaries	\$	21700 - 602 24101 - 193,276	

	04700 4 040
	24700 - 1,942
	29500 - 17,069
3000 Series Certificated and Classified Fringe Benefits	\$ 0
4000 Series Books and Supplies	\$ 0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$ 52110 - 1,200 52150 - 145,370 52170 - 850 56590 - 8514 57150 - 22,500 57180 - 10,294 57250 - 350 58100 - 10,500 58300 - 19,100 58450 - 106,707 58500 - 8,555 58720 - 7,904 58900 - 190 59140 - 600
5100 Series Subagreements for Services	\$
5800 Series Professional/Consulting Services and Operating Expenses	\$
6000 Series Capital Outlay	\$ Not Applicable
Reserved for Allocation:	\$